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OBJECTIVE

Experienced, enthusiastic, self-motivated, intellectually curious, and innovative English and ESL/EFL professional and accomplished writer with expertise in composition theory and practice, reading, learning styles, multiple intelligences, education, curriculum design, critical literacy and reflection, teacher training, peer coaching, formative assessment, conference coordination and presentation, and deafness, Deaf Studies, and American Sign Language (ASL) eager to work for those who value and encourage diversity, integrity, honesty, and responsible and ethical educational practices.

Languages: English (native), ASL (intermediate), Spanish (low intermediate LS)

AREAS OF EXPERTISE

- Composition Theory and Interdisciplinary Studies
- Peer Coaching, Mentoring, and Teacher Training
- Multiple Intelligences and Learning Styles
- Research and Research Training
- Materials Development
- Conference Coordination
- English as a Second Language (ESL) and International Student Education
- Writing, the Teaching of Writing, and Writing for Publication
- Critical Reflection, Self-Assessment, Self-regulated Learning, and Assessment
- Best Practices in Teaching and Leadership
- Critical Thinking and Literacy
- Reading and Writing of Deaf ASL Users
- Community Colleges
- Speech Communication, Public Speaking, and Presentations

EDUCATION

Doctor of Arts, English and Education: George Mason University, Fairfax, Virginia, 2004.

Master of Arts, English: George Mason University, Fairfax, Virginia, 1987.

Bachelor of Arts, Communications and Interdisciplinary Studies: The American University, Washington, DC, 1981.

Associate of Applied Science, ASL-English Interpreter Preparation: Catonsville Community College of Baltimore County, Catonsville, Maryland, 2010-on hiatus.

TEACHING ACCOMPLISHMENTS

Teaching Experience

Assistant Professor of English, Institute for Language Education and Research, Seoul National University of Science and Technology, Seoul, Republic of Korea. August 2017-Present.

- Teach Practical English Reading/Writing, Practical English Conversation, Short Composition, and Speaking Fundamentals.
- Develop activities and materials for Reading/Writing, Conversation, Short Composition, and Speaking Fundamentals courses.
- Serve on Reading/Writing Curriculum Committee: Initiate and direct comprehensive curriculum and course needs analysis, present plan to faculty, draft and revise stakeholder surveys, analyze survey results, guide ongoing process. Create, revise, and

design course materials. Guide transition from summative, standardized assessment to formative, alternative, project-based assessment. Analyze and present research on advantages-disadvantages of textbook-free curriculum. Research, develop, and lead faculty in Story Game Project.

- Serve on Reading/Writing Textbook Committee: Draft and contribute to revision of textbook evaluation form, investigate “create-your-own-textbook” options, order review copies.
- Serve as Peer Observer: Introduce best practices approach to faculty development.
- Provide research expertise: Language program and course analysis and design, CEFR, faculty development, new employee induction/orientation.
- Attend weekly faculty meetings.
- Attend voluntary professional development trainings and colloquia.
- Use Moodle LMS and Google Application for Education (GAPE).
- Hold office hours.

English Language Fellow (US Department of State-Georgetown University), Higher School of Economics, Moscow, Russia, September 2016-July 2017.

- Design, develop, and teach graduate curriculum: Academic Writing, Academic and Scholarly Research, Listening and Speaking, American Studies.
- Designed, developed, and taught “Digital Détente: A Cross-Cultural Conversation Project.”
- Designed, developed, and taught “It Won’t Happen Forever: A Research-based Family History Project.”
- Serve as graduate student thesis adviser.
- Researched and wrote “Making New Things, Trying New Things: Creating a Tertiary Level Academic Writing Curriculum for 21st Century Russia.”
- Researched and designed “E Pluribus Unum: A Year-Long, Multidisciplinary, Multimedia Approach to Studying Authentic America.”
- Assist university faculty in preparing work for publication in international journals.
- Conduct outreach, working with local schools, teachers’ associations, and the U.S. Embassy to support English language learning and teaching in Moscow.
- Review and revise EGE Exam (Unified State Exam, national exam).
- Review and revise English Olympiad materials.
- Conduct professional development workshops.
- Develop and teach classes for English Access Microscholarship Program in Moscow, Kursk, Rostov-on-Don, and Yakutsk.
- Hold office hours.

Owner, Parts of Speech Educational Creativity, Fort Collins, Colorado, May 2015-Present.

- Peer reviewer, *Journal of Learning Development in Higher Education*, <http://journal.aldinhe.ac.uk/> 2015-Present.
- Contractual teaching/training and writing/editing.
- Volunteer English Teacher, Cross Cultural Solutions, Cartago, Costa Rica, November 2015.

Instructor, Colorado State University, Department of English, INTO CSU, Fort Collins, Colorado, January 2013-May 2015.

- Teach graduate research writing (English for Academic Purposes).
- Teach graduate Pathway courses.
- Teach Academic English Program courses: writing/reading, listening/speaking, and pronunciation.
- Coordinate and facilitate Peer Coaching Protocol.
- Conduct research study for Reading-Writing Curriculum Revision Committee.
- Work on Commission on English Language Program Accreditation project.
- Conduct placement testing and evaluation.
- Contribute to curriculum modifications.
- Develop course materials.
- Present and attend Professional Development Sessions.
- Mentor MA TEFL/TESL student-teacher.
- Tutor in Academic Success Center.
- Successfully recruit community members for L/S course conversation partners.
- Participate in student orientation and graduation.
- Advise and register students.
- Use Canvas, Blackboard, and MSOffice.
- Hold office hours.

Professorial Lecturer, George Washington University, The Language Center, English for Academic Purposes Program, Washington, D.C., August 2012-December 2012.

- Teach Research Writing II (English for Academic Purposes) to matriculated international graduate students.

Adjunct Instructor, Northern Virginia Community College American Culture and Language Institute, Multiple Campuses, August 2007-June 2008; December 2011-December 2012.

- Teach Intensive English Program Reading/Writing and Speaking/Listening courses.
- Develop and teach Celal Bayar University (Turkey) Educators: American Education Seminar.
- Teach Korea-U.S. Science Cooperation Center (KUSCO) West Internship Readiness Seminar.
- Teach Korea-U.S. Science Cooperation Center (KUSCO) West American Culture class.
- Teach Vocabulary and Spelling class.
- Teach High Intermediate Reading and Writing class.
- Teach Basic Entry 1 class.
- Teach Speaking and Listening class.
- Conduct ESL placement testing
- Mentor George Mason University graduate student.

Teacher, Montgomery College Adult ESOL and Literacy Program, Wheaton, Maryland, February 2012-July 2012.

- Teach ESL/Civics class.

Teacher, inlingua, Rosslyn, Virginia, October 2010-January 2012.

- Use American Sign Language (ASL) and English to teach d/Deaf, hard-of-hearing, and hearing ESL students.
- Mentor TEFL Certificate students.

Teacher & TEFL Certificate Course Designer, Harriet Fulbright College, Arlington, Virginia, June 2011-November 2011.

- Teach English to ESL students.
- Use American Sign Language (ASL) and English to teach d/Deaf and hard-of-hearing ESL students.
- Design and develop TEFL Certificate course.

Teacher-Tutor, Freelance, Fall 2007-Present.

- Tutor undergraduate and graduate student writers in all disciplines: Use American Sign Language (ASL) and English to provide writing advice and tutoring to d/Deaf, hard-of-hearing, and hearing students who need help with academic and professional writing.

Instructor, Fairfax County Adult and Community Education Program (ACE), August 2005-May 2007.

- Teach High Advanced Level English as a Second Language (ESOL) course.
- Teach English as a Second Language (ESOL) Pronunciation course.

Writing Advisor/Tutor, Gallaudet University English Works Program, Washington, D.C., August 2005-May 2006.

- Tutor and advise undergraduate and graduate student writers in all disciplines.

Full-Time Temporary Professor of English, Gallaudet University, Washington, D.C., January 2005-May 2005.

- Teach College Reading and Critical Thinking: Alternative Approach class: reading strategies, vocabulary, comprehension, interpretation, and intensive writing/revision.

Adjunct Professor of English, Gallaudet University, Washington, D.C., August 2004-December 2004.

- Teach College Reading and Critical Thinking: Alternative Approach class.

Associate Professor of English, Montgomery College, Germantown, Maryland, August 1999-May 2001.

Assistant Professor of English, Montgomery College, Germantown, Maryland, August 1992-May 1998.

Adjunct Instructor, Montgomery College, Germantown, Maryland, January-May 1992.

- Teach traditional, developmental, and honors level courses: composition, research writing, technical and business writing, literature, and creative writing.
- Evaluate required composition competency essay exams.
- Advise students.
- Tutor Writing Center students.
- Coordinate Writing Center tutors.
- Serve as Developmental Writing Committee member.
- Develop honors seminar, "Ireland Through Literature and the Arts."
- Serve as peer evaluator.
- Coordinate three Critical Thinking Conferences.
- Present at conferences.

Owner, Parts of Speech, Alexandria, Virginia and Gaithersburg, Maryland, January 1989-May 1992.

Contracts:

- Northern Virginia Community College, Annandale, Virginia: Teach composition, business writing, journalism, and SAT preparation courses; co-advise newspaper.
- University of Maryland University College, College Park, Maryland: Teach literature, business writing, and exploring language courses.
- Maryland College of Art and Design, Silver Spring, Maryland: Teach composition/introduction to literature course.
- Lado Institute, Silver Spring, Maryland: Teach ESL courses.

Coordinator/Instructor, STRAND Lectures, George Mason University, Fairfax, Virginia, 1987.

- Design and administer undergraduate multidisciplinary lecture series.

PROFESSIONAL ACCOMPLISHMENTS

Research and Consultations

English Language Specialist, Workshops in American Corners (Gwangju, Daegu, and Busan), Embassy of the United States of America, Seoul, Republic of Korea, August 2018-Present.

Lead Presenter, "Learning Lessons: Developing a University Reading and Writing Curriculum," Focus on Fluency: KoTESOL 2018, Seoul, Republic of Korea, October 2018.

Presenter-Facilitator, "Phun with Phrasal Verbs" and "Puzzling for Learning," Workshops, Connecting Cultures, Connecting Languages: 15th Annual Yakut TESOL Conference, Yakutsk, Sakha Republic (Yakutia), Russia. June 2017.

Guest Teacher, Access Camp Class, Yakutsk, Sakha Republic (Yakutia), Russia, June 2017.

Presenter-Facilitator, "No Attention to Boundaries: Inter- and Multidisciplinary Education for Authentic Learning," Workshop, Letovo School Faculty, Moscow, Russia. June 2017.

Presenter, "How an Essay is like a Hamburger: Analyzing and Teaching the Five-paragraph Essay," Developing Academic Writing Skills: Samara University Summer Institute, Samara, Russia, June 2017.

Presenter, "Phun with Phrasal Verbs," Moving Forward in a Dynamic World: Samara University Annual International TESOL Conference, Samara, Russia, June 2017.

Moderator (Roundtable), "Making New Things, Trying New Things: Creating a Tertiary Level Academic Writing Curriculum for 21st Century Russia," based on my research, National Association of Teachers of English (NATE) Annual Conference, Moscow, Russia, June 2017.

Presenter, "Let's Get Started: Icebreakers and Warmups," "Digital Discovery: Online Scavenger Hunting for Learning about the USA," and "Puzzling for Learning," National Association of Teachers of English (NATE) Annual Conference, Moscow, Russia, May-June 2017.

Presenter, Teacher-to-Teacher Professional Development Workshops, The American Center, the American Embassy, Moscow, Russia, November 2016-May 2017.

Presenter, "Persevere and Improve: Writing for Scholarly Publication" and "Meeting Learners' Needs and Interests: Developing and English for Specific Purposes Curriculum," Perm State National Research University, Perm, Russia, May 2017.

Presenter, "A Real Disconnect: Fiction vs. Fact about American College and University Students," Moscow State Linguistic University, Moscow, Russia, May 2017.

Guest Teacher, "How Can I Help You? Volunteering in the USA," Russian Access Students, The American Center, the American Embassy, Moscow, Russia, May 2017.

Presenter, "Making New Things, Trying New Things: Creating a Tertiary Level Academic Writing Curriculum for 21st Century Russia" (*plenary*); "Lessons Learned: Introducing the Five-Paragraph Essay to Russian TEFL Graduate Students;" "How an Essay is Like a Hamburger: Analyzing and Teaching the Five-Paragraph Essay;" "Learning by Imitation: Sentence Combining, Expansion, and Modeling for Authentic Writing," Kazan Federal University RITMA Conference, April 2017.

Presenter, "Watch What I Say: A Brief Look at American Deaf History, Culture, Education, and ASL," Moscow State Linguistic University, Moscow, Russia, April 2017.

Presenter, "Getting to Know You," "Puzzling for Learning," and Q&A with Russian Access students, DonELTA Annual Conference, Rostov-on-Don, Russia, April 2017.

Guest Teacher, "USA FYI, Part 2," Russian Access Students, The American Center, the American Embassy, Moscow, Russia, April 2017.

Presenter, "Enhancing, Enriching, Empowering Excellence in Online Course Design," TESOL 2017, Seattle, Washington, March 2017.

Guest Teacher, "A Bit about America and Me," School #1253, Moscow, Russia, March 2017.

Guest Teacher, "USA FYI," Russian Access Students, The American Center, the American Embassy, Moscow, Russia, March 2017.

Presenter, "Questions, Conversations, Communication, Community," and "Authentic Assessment for Authentic Learning," CHELTA Annual Conference, Chelyabinsk, Russia, February 2017.

Presenter, "American Holidays: Teaching with Cultural and Historical Accuracy," 7th South Caucasus Conference, International Black Sea University, Tbilisi, Georgia, January 2017.

Presenter, "Effective Icebreakers" and poster session, ELF Midyear Conference, Tbilisi, Georgia, January 2017.

Guest Teacher, "Try. Fail, Revise. Repeat," School #1253, Moscow, Russia, December 2016.

Presenter, "Online Puzzling for Learning Resources," School #1253, Moscow, Russia, December 2016.

Plenary Speaker, "Coming Home to a Place I'd Never Been Before: Finding My Russian Roots," Kursk English Week, Kursk State University, Kursk, Russia, December 2016.

Presenter, "American Holidays: Teaching with Cultural and Historical Accuracy," Kursk English Week, Kursk State University, Kursk, Russia, December 2016.

Competition Judge, Student English Language Talent Show, Kursk English Week, Kursk State University, Kursk, Russia, December 2016.

Presenter, Q&A Roundtable with Access and Advance Students, Kursk English Week, Kursk State University, Kursk, Russia, December 2016.

Presenter, "Let's Play: Games for Critical and Creative Thinking, Language Skills, and Emotional Intelligence," 2nd Annual HSE English Conference, Higher School of Economics, Moscow, Russia, December 2016.

Presenter, "American Holidays: Teaching with Cultural and Historical Accuracy," Moscow State University, Moscow, Russia, November 2016.

Presenter, "Electrical Soil: Integrating Music and Art across Disciplines, Courses, and Levels," Group for Learning in Art and Design Annual Conference, Birmingham, England, February 2016.

Lead Presenter, "Resuscitating Your Listening and Speaking Class," TESOL, Toronto, 2015. Session chosen to be recorded and posted to TESOL Live Learning Center.

- Supervisor**, Colorado State University TEFL/TESL Graduate Student Intern, January-March 2015.
- Presenter**, "What We Talk about When We Talk about Best Practices," Colorado State University TEFL/TESL Brown Bag Series, February 2015.
- Chair**, Professional Development Task Force, January-April 2015. Chosen by Center Director to convene task force to revise and implement procedure to assess professional development proposals and distribute requests for funds.
- Lead Presenter**, "Resuscitating Your Listening and Speaking Class," CoTESOL (Colorado TESOL), Denver, Colorado, November 2014.
- Presenter**, INTO CSU Professional Development Sessions, including "Self-Evaluation/Self-Regulated Learning," "Peer Coaching," "Reading and Writing of Matriculated University Students," "How the Internet can Facilitate your Research," and "Innovations in Listening and Speaking," 2013-2015.
- Guest Speaker**, "Outrage, Justice, Forgiveness, and Finding a Way to Live with Evil," Foothills Unitarian Universalist Congregation, Fort Collins, Colorado, April 2014.
- Co-Presenter**, "Implementing a Peer Coaching Protocol," TESOL 2014, Portland, Oregon, March 2014.
- Guest Lecturer**, Seminar, "Strategies for Teaching English," Celal Bayar University, Manisa, Turkey, June 2013.
- Presenter**, "Idioms are Worth a Thousand Words," Fifth Annual Adult ESOL and Literacy-GED Conference, Montgomery College, Takoma Park, Maryland, March 2012.
- Guest Speaker**, "Fail. Fail Again. Fail Better," Cum Laude Society, Wayland Academy, Beaver Dam, Wisconsin, June 2010.
- Presenter**, "Strategies for Teaching Deaf and Hard of Hearing Students," Northern Virginia Community College, Annandale, Continuing Education English as a Second Language Program Faculty, Annandale, Virginia, January 2008.
- Presenter**, "Grammar Slammer," In-service Workshop Series for Spotsylvania County Public School Teachers, Chancellor Middle School, Fredericksburg, Virginia, August 2005.
- Presenter**, "Techniques to Teach Composition to Deaf College Students," English Think Tank, National Technical Institute for the Deaf (RIT), Rochester, New York, June 2005.
- Presenter**, "Techniques to Teach Composition to Deaf College Students," International Association for the Improvement of Mother Tongue Education, University of Toulouse (Albi), France, May 2005.
- Presenter**, "Teaching without Technology," Virginia Humanities Conference, Ferrum College, Ferrum, Virginia, March 2005.
- Presenter**, "Strategies for Teaching Composition," Global Conversations Conference on Language and Literacy, Utrecht, The Netherlands, Summer 2000.
- Presenter**, "The Wages of Syntax: Of Sense Making Order Word," Symposium 2000 NYCLSA: Strategies for the Millennium, New York College Learning Skills Association, Ellenville, New York, March 2000.
- Presenter**, "Using Similes and Metaphors to Teach Composition," Community College Humanities Association, National Conference, Chicago, Illinois, October 1999.
- Presenter**, "Frank Sinatra, Elvis, the Gipsy Kings, and Sid Vicious: Finding Your Voice," Third Annual Lilly Conference on College and University Teaching – Atlantic, Towson, Maryland, April 1999.
- Presenter**, "Creating Similes and Metaphors," Young Authors Conference, Farmland Elementary School, Rockville, Maryland, April 1999.

- Panelist**, Town Meeting on Violence, Montgomery College, Germantown, Maryland, April 1999.
- Presenter**, "Writing Workshop," National Scholastic Press Association Conference, Washington, DC, November 1998.
- Presenter**, "Journal Writing," OASIS, Gaithersburg, Maryland, November 1998.
- Presenter**, "Innovations in ESL Teaching," Global Conversations Conference on Language and Literacy, Bordeaux, France, August 1998.
- Coordinator and Presenter**, Cherry Blossom Conference on Critical Thinking and Literacy, Montgomery College, Germantown and Rockville, Maryland, 1998, 1997, 1996.
- Presenter**, "Presenting your Passion," Critical Literacy Professional Week Alumni Meeting, Montgomery College, Rockville, Maryland, January 1998.
- Guest Reader**, Leaf Through Used Bookstore, Rockville, Maryland, March 1997.

Publications

- Contributor, *The Power of Play in Higher Education: Creativity in Tertiary Learning*, Eds. A. James and C. Nerantzi, Palgrave Macmillan Publishers, forthcoming.
<https://www.palgrave.com/us/book/9783319957791>
- Monthly Columnist, *MultiBriefs Education*, articles available online at <http://exclusive.multibriefs.com/author/debra-abrams>, August 2014-present. Articles appearing in TESOL *English Language Bulletin*, *MyCourseRoom*, *The Counselor Connection* (California Association of School Counselors, The New Jersey Association of School Counselors, The New York School Counselors Association, The Washington State School Counselors Association, The Georgia School Counselors Association), The Pennsylvania School Counselors Association eXTRA. Articles appear on annual "most read" lists and weekly trending lists.
- Creative Academic**, available online at http://www.creativeacademic.uk/uploads/1/3/5/4/13542890/cam_4a.pdf, April 2016.
- Creative Academic**, available online at <http://www.creativeacademic.uk/magazine.html> June 2015.
- Guest Editor, *L1 - Educational Studies in Language and Literature: Special Issue on Strategies for Teaching Deaf and Hard-of-Hearing Students*, available online at <http://l1.publication-archive.com/publication/1/335> 2010. 2010.
- Virginia Writing Project Literary Magazine*, Newport News, Virginia, 2006-2007.
- Marathon & Beyond*, March/ April 2007.
- L1 - Educational Studies in Languages and Literature*, International Association for the Improvement of Mother Tongue Education (IAIMTE) 5 Conference Papers online, Albi, France, 2005. Available at <http://l1publication-archive.com/start>.
- The Montgomery Gazette*, Montgomery County, Maryland, 1995-1997.
- VCCA Journal*, Blue Ridge Community College, Weyers Cave, Virginia, 1995.
- Academic Leader*, Madison, Wisconsin, 1994.
- the adjunct advocate*, Ann Arbor, Michigan, 1994.
- The Quarterly*, University of California at Berkeley, Berkeley, California, 1993. Available at http://csrep.nwp.org/cs/public/print/nwp_au/665
- NVWP Newsletter*, George Mason University, Fairfax, Virginia, 1996, 1995, 1993.
- The Adjunct*, Northern Virginia Community College, 1993, 1990.
- Open Learning Program Writing Guide*, University of Maryland University College, College Park, Maryland, 1991.

NAPS Network, Winston-Salem, North Carolina, 1991.
"You Be the Judge," Fairfax Cable TV, Fairfax, Virginia, 1986.
Sentinel-Ledger, Ocean City, New Jersey, 1985.
Glowing Embers, Pittsburg, Texas, 1984.
The Woman's Newspaper of Princeton, Princeton, New Jersey, 1983.
The SandPaper, Ocean City, New Jersey, 1983.
IGA Grocergram, Greensboro, North Carolina, 1982.
Fat Tuesday, Los Angeles, California, 1981.
The Potomac Almanac, Potomac, Maryland, 1981.
The Fairfax Journal, The Prince George's Journal, The Montgomery Journal, Springfield, Virginia, 1980.
The Alexandria Gazette, Alexandria, Virginia, 1980.
Northwest, Washington, DC, 1979.

Awards

Phi Beta Delta International Honor Society, inducted 2001 (permanent).
Golden Key National Honour Society, inducted 1999 (permanent).
Who's Who Among America's Teachers, 1997, 1996.

SERVICE ACCOMPLISHMENTS

Memberships

- ***Member***, National Council of Teachers of English (NCTE), 2004-present.
- ***Member***, Teachers of English to Speakers of Other Languages (TESOL), 2005-present.
- ***Member***, International Literacy Association, 2016-present.
- ***Member***, Korea Teachers of English to Speakers of Other Languages (KoTESOL), 2017-present.

Leadership and Service/Contributions

- ***Peer Reviewer***, *Journal of Learning Development in Higher Education*, 2015-present.
- ***Writer/Researcher***, "Making New Things, Trying New Things: Creating a Higher Education Academic Writing Curriculum for 21st Century Russia," proposal for implementing a national tertiary academic writing curriculum, Higher School of Economics, Moscow, Russia, 2017.
- ***Writer/Researcher***, "E Pluribus Unum: A Multidisciplinary, Multimedia Approach to Studying Authentic America," Higher School of Economics, Moscow, Russia, 2017.
- ***Trainer and Co-Redesigner***, INTO CSU oral placement interview materials and process, 2013-2015.
- ***Co-Redesigner***, INTO CSU Pathway 152 course (graduate student research writing and oral communication), 2014-2015.
- ***Participant***, INTO CSU 10-Hour Assessment Workshop, 2014.
- ***Writer/Researcher***, "Research in Best Practices in Reading/Writing Curriculum," report in preparation for curriculum revision project to accompany program conversion from terms to semesters, 2014.
- ***Collaborator/Mentor***, Collaborations with graduate and undergraduate students in Colorado State University Teaching English as a Second/Foreign Language course, 2014.

- **Originator/Co-Designer-Developer-Facilitator**, "Expressing Joys and Concerns through Journaling," Workshop, Foothills Unitarian Universalist Congregation, Fort Collins, Colorado, 2014-2015.
- **Collaborator/Mentor**, Collaborations with undergraduate and graduate students in Colorado State University TEFL/TESL Morphology and Phonology course and Front Range Community College TEFL/TESL student, 2013, 2014.
- **Classroom Assessment Techniques**, Comprehensive Adult Student Assessment Systems (CASAS), 2012, and Cross and Angelo's Classroom Assessment Techniques (CATs), Montgomery College, Germantown, Maryland, 1994.
- **Participant**, WATESOL Fall Conference, Shady Grove, Maryland, 2012.
- **Participant**, Northern Virginia Writing Project Bernadette Mulholland Glaze Language and Learning Conference, Fairfax, Virginia, March 2011.
- **Mentor**, inlingua TEFL Certificate Program Students, Spring 2011.
- **Participant**, The Bob Rumball Centre for the Deaf, Ontario Camp of the Deaf: Adult ASL Immersion Camp, Parry Sound, Ontario, Canada, August 2008.
- **Mentor**, Linguistics Program Student-Teacher, Northern Virginia Community College/George Mason University, Spring 2008.
- **Literacy Volunteer**, Literacy Council of Northern Virginia, Falls Church, Virginia, 2006-2007.
- **Participant**, Summer Literacy Institute, Model Secondary School for the Deaf (Gallaudet University, Laurent Clerc National Deaf Education Center), Washington, DC, Summer 2005.
- **Mentor**, Gallaudet University Mentoring Program, Washington, DC, Spring 2005.
- **Participant**, Deafway II, Washington, DC, July 2002.
- **Coordinator**, "Ireland and Its Cultures," National University of Ireland-Galway and George Mason University, Summer 1999.
- **Originator/Coordinator**, Panel on the Homeless and Homelessness, Montgomery College, Germantown, Maryland, 1999, 1998.
- **Participant**, "History of Scotland," continuing education travel course, Rockville, Maryland, 1999.
- **Participant**, "Ireland and Its Cultures," National University of Ireland-Galway and George Mason University, Summer 1998.
- **Coordinator**, Cherry Blossom Conference on Critical Thinking and Literacy, Montgomery College, Germantown and Rockville, Maryland, April 1998, 1997, 1996.
- **Originator/Coordinator**, Literary Reading Series, Montgomery College, Germantown, Maryland, 1996, 1995, 1994, 1993.
- **Critical Literacy Fellow**, Montgomery College, Rockville, Maryland, 1993-1994.
- **Teacher Consultant**, Northern Virginia Writing Project, George Mason University, Fairfax, Virginia, 1992-Present.
- **Fellow**, Northern Virginia Writing Project, George Mason University, Fairfax, Virginia, 1992.
- **Participant**, Ira Progoff Intensive Journal Writing Workshop, Fairfax, Virginia, 1992, 1984.
- **Participant**, Bennington College Summer Writing Workshop, Bennington, Vermont, Summer 1985.